

PROSPECTUS

Ysgol Gyfun Gymraeg
Bro Myrddin



Heb ddysg – heb ddeall



Ysgol Gyfun Gymraeg Bro Myrddin

Prospectus

Ysgol Gyfun Bro Myrddin was established as a Local Authority maintained 11-18 co-educational bilingual comprehensive school in September 1978. From September 2016 the school has been designated as Welsh medium. At present there are 893 pupils on roll, including a Sixth Form of 180 pupils. Every year approximately 146 pupils will be admitted to the first year (Year 7).

Headteacher: Dr Llinos Jones

Deputy Headteacher: Mr Euryn Madoc Jones, B.A

Assistant Headteachers: Miss Zelda Williams, B.Ed.

Mr Jonathan Thomas, B.Sc.

Mrs Rhian Carruthers, B.Sc.

Bursar: Mrs Eleri MacRae, B.A.

Chair of the Governing Body: Reverend Beti-Wyn James



Ysgol Gyfun Gymraeg

BRO MYRDDIN

Welsh Comprehensive School



CroesyCeiliog
Caerfyrddin / Carmarthen

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Pennaeth / Headteacher : Dr Llinos Jones

Dear Prospective Parents and Friends,

Please accept this copy of the School Prospectus, which will hopefully help you begin to get to know our school, Bro Myrddin. The process of transferring from the primary sector to the secondary is an important and exciting one for any pupil, and you, as parents, are naturally eager to gather as much information as possible, before making the final choice of school for your child.

Bro Myrddin is a very successful school with a highly respected reputation, both locally and nationally. We pride ourselves on our high academic standards and on the wealth of activities which form part of our daily school life.

It is not possible for you, however, to become completely familiar with the school simply by reading about it. Therefore, I urge you to pay us a visit, for example during an Open Evening or a public performance. In order to get a complete picture of the school I suggest that you also speak to those who are already familiar with it: pupils, parents, staff, governors and past pupils.

The foundation of our success is the excellent relationship between the school and you, the parents. Bro Myrddin is a happy community with an ethos of co-operation, which helps us to ensure that each individual is able to reach his or her full potential.

I hope that you and your child will decide to become a part of the life and work of Ysgol Gyfun Gymraeg Bro Myrddin.



Yours faithfully,

Dr Llinos Jones
Headteacher



What are the Aims and Objectives of Bro Myrddin?

Aim

Bro Myrddin offers an education which endeavours to meet the needs of the individual in a completely supportive and Welsh environment. Each pupil is given an equal opportunity to develop to his/her full potential; academically, socially, culturally, mentally and physically.

Objectives

To create a lively community in which moral and spiritual values are appreciated and in which virtues such as justice, honesty, trust, tolerance and a sense of duty are emphasised.

To afford all pupils the opportunity of mastering communication skills in both Welsh and English, whilst emphasising Welsh as the natural language of the school.

To assist all pupils in developing skills relevant to the world of work, and which will enable them to work independently or as members of a team.

To prepare pupils to live as responsible and valuable members of society, to form positive relationships with others and to develop self respect and respect for people, property and the environment.

To assist pupils in appreciating the heritage and culture of Wales and enable them to contribute to a multilingual society within Wales, Europe and the world.

Ensure appropriate opportunities for all Staff members to develop professionally.

As we strive to achieve these objectives, we emphasise the importance of the partnership and collaboration between pupils, staff, parents and governors.



Head Boy and Head Girl



Head Boy and Head Girl and their Deputies

Ysgol Gyfun Gymraeg Bro Myrddin

Admission to Bro Myrddin

Under normal circumstances admission to Bro Myrddin is open to any pupil aged 11+ who lives within the catchment area of the school.

The school operates an Equal Opportunities Policy and a full copy of the policy can be obtained by contacting the Headteacher's secretary at the school.

Admission arrangements for pupils with disabilities

The building has been designed to give full access to pupils with disabilities. The school has a policy which protects pupils with disabilities and a full copy of the policy can be obtained by contacting the Headteacher's secretary at the school.

Transport

Free transport is arranged for all pupils within the official catchment area in accordance with local Authority Policy.

At the end of the day, buses leave the school at **3.35pm** under staff supervision.

If a pupil misses the bus home, he/she should go to the school office where every effort is made to contact parents and to arrange alternative transport.

Collecting pupils at the end of the day

In order to ensure the safety of everyone on the school campus at the end of the day, we ask you to respect the sign at the school gate which asks you **not to enter the campus until after 3.45pm and to follow the one way system.**

Contacting the School

Open and effective communication between the school and the home is essential for the development and welfare of every pupil. Parents can contact the school at any time to discuss problems and can ask to speak to the relevant Head of Year, a member of the Senior Leadership Team or the Headteacher. The school has a Home/School Contract which is provided annually to parents and includes information on important rules such as the use of mobile phones on school premises.

The school website is a handy way for parents to discover information about the school, such as the calendar of events, the latest news and useful documents. The school also has Twitter and Facebook accounts, which advertise events during the school year. There is also a school app available to download.



Teaching Medium

Since September 2016, Bro Myrddin is a Category CC school, which is a designated Welsh medium school. Therefore, all National Curriculum subjects, other than English, are taught and assessed in Welsh only from Year 7 in 2016 and for every subsequent year.

Pupils, who have been members of the school prior to September 2016, will continue to have the option to study Science and Mathematics in English. In accordance with the school's Language Policy, up to September 2016, pupils are not allowed to change from Welsh medium lessons to English medium within a Key Stage. Only a small minority of pupils from years 8 to 11 have chosen to study Science in English and no students study Mathematics in English.

Bilingual Glossary of terms

In Welsh medium KS3 Science and Mathematics lessons, lists of subject specific vocabulary and terms are provided in Welsh and English. Resources, books and IT programs through

the medium of English are used regularly, in addition to those in Welsh, to enrich the linguistic, scientific and mathematical development of students. This ensures that pupils, having left the school, can easily adapt to an English medium scientific and mathematical context.

The Welsh Language

Welsh is the official language of the school for extracurricular activities and the vast majority of academic lessons. The school is proud of its Welsh ethos and actively ensures that this is maintained for each new cohort of pupils. It is **compulsory** for all pupils who choose to attend the school to speak Welsh, around the school, during extracurricular activities and in lessons that are taught in Welsh. Parents are asked to support the school in this regard by encouraging their children to speak Welsh, to respect the school's Welsh ethos and to encourage them to do their best to promote this at all times.



Senior Girls Choir visiting Ypres to sing at the Last Post Ceremony at the Menin Gate



Wreath laid during the Last Post Ceremony at the Menin Gate; some poppies made by pupils

The School Council

There are two representatives from every school year on the Council, as well as the Head Girl and Head Boy. Every September an election is held to elect new representatives from Years 7, 10 and 12.

The Council meets fortnightly to discuss matters which are relevant to all pupils in the school. The minutes of these meetings are then transferred to the Senior Leadership Team so that they are aware of the matters discussed and in order that the Council may receive feedback on the issues they have raised.

The Counselling Service

The pastoral system is acknowledged as one of the strengths of this school. The school's counselling service is designed to complement the work of the pastoral staff by offering additional personal support to students, who may benefit from the opportunity to work with a professional counsellor who is independent of the school.

The Counselling Service offers a confidential service to those pupils who have private concerns regarding social, emotional or behavioural issues. The service's aim is to enable pupils to make their own decisions to secure beneficial change in their lives. This will allow them to develop to their full potential by taking advantage of all the academic and social opportunities offered by the school.

Both school counsellors have professional qualifications in counselling and are members of a professional counselling body. They are present in the school on two days a week. It is possible to make an appointment to see them via the school's Attendance, Health and Welfare Officer. This service is monitored and evaluated regularly.

Attendance, Health and Welfare Officer

The school Attendance, Health and Welfare Officer, Mrs Morwen Hughes, is on site daily. She deals with pupils' illnesses and if a pupil is ill during the school day, notifies parents or the emergency contact. Parents are asked to inform the school, in writing, if pupils are taking medication within school hours.

Any medication needed by a pupil is kept by the Attendance, Health and Welfare officer.

The School's Health Nurse

The school has a Health Nurse who is employed by the local Health Trust. The nurse, Mrs Gwennan Williams, conducts drop in sessions on Tuesdays. It is also possible to make an appointment to see Mrs Williams via the school's AHW Officer, Mrs Morwen Hughes.

Medical Examinations

From time to time, medical examinations and inoculations are arranged at the school by the Health Authority. Parents are informed of these arrangements.

The Mentoring Service

Every year a group of year 12 students have been trained by the school to support their fellow pupils.

These students work with the younger pupils of the school to make their school lives easier.

This service augments the provision made by the School Counsellor every Thursday and Friday.

Pastoral Care

Arrangements for the pastoral care of pupils are mainly the responsibility of the Heads of Year, who work closely with Mr Jonathan Thomas, Assistant Head. Heads of Year, class tutors and subject teachers work together to enable close monitoring of each pupil. Parents are contacted immediately if problems arise.

Health & Safety

The school's Health and Safety policy (a copy is available at the school) reflects the desire of the Governing Body to provide a safe and secure campus for both pupils and staff.

Transferring from the Primary School to Bro Myrddin

In order to make the move from the primary school to Bro Myrddin easier, a careful induction programme has been developed which emphasises responding to the needs of pupils during, what can be, a stressful period in their lives.

Induction Programme

- April / May: Visit by the Head of Year 7, Headteacher or a member of the Senior Management Team.
- June: Day visit to the school for Year 5.
- July: Day visit to the school for Year 6.
- July: New Parents Evening
- September: Visit to the Urdd Centre at Llangrannog



Year 7 learning to ride at Llangrannog



Year 7 pupils at Llangrannog



Year 7 learning to climb at Llangrannog

The School Day at Bro Myrddin



Sports Council 2017 - 2018



Local Ministers of religion in a 'Question time' session Sixth Form students



School Council 2017 - 2018

Organization of the School Day

8.55 - 9.05	Registration
9.05 - 9.20	School Assembly
9.20 - 10.20	Lesson 1
10.20 - 10.35	Morning Break
10.35 - 11.35	Lesson 2
11.35 - 12.35	Lesson 3
12.35 - 1.35	Lunch Break
1.35 - 2.35	Lesson 4
2.35 - 3.35	Lesson 5

The school day consists of 5 lessons a day over a period of 10 days.

A morning assembly is held which is based on Christian principles and has a moral and spiritual emphasis. Parents can choose to withdraw pupils from the assembly by writing to the Headteacher.

A wide selection of food is available in the school canteen for around £3.00 and breakfast is also provided at break time in the canteen. In addition pupils can purchase breakfast at break time in the Canteen and light refreshments are available at 8.30 for pupils, who arrive early at school.

During the lunch hour, pupils can take part in a number of extra-curricular activities and they can also use the school library.

Questions about the Curriculum

Years 7, 8 & 9: Key Stage 3

How are the classes organised in Year 7?

In Year 7, five mixed ability registration classes are usually established. When arranging these registration classes, the school is aware that a pupil may wish to be placed in a class with a group of friends and the Head of Year will do her best to respond to such requests. However, parents and pupils need to be aware that this will not always be possible, when balanced against educational considerations, such as the need for learning support in lessons and the number of pupils in the incoming cohort.

Do the classes change in Year 8 and 9?

In Year 7, pupils are taught in mixed ability classes. In Years 8 and 9, departments will reorganize pupils into different learning groups, according to individual department policy.

What kind of teaching methods are used?

A wide range of teaching methods are used according to the needs of the subject and the specific group being taught. Investigative work, speaking and listening tasks, information technology, as well as practical work are all used. For some tasks teachers will move away from whole class teaching and arrange group work to enable them to focus attention on individuals of varying abilities.

Which subjects are studied?

All pupils study subjects in the 6 areas of learning and experience:

- Expressive Arts: Art, Music, Drama
- Mathematics and Numeracy
- Humanities: Religious Education, Geography, History
- Languages, Literacy and Communication: Welsh, Modern Foreign Languages (French), English
- Science and Technology: Science, Design and Technology, Information Technology
- Health and Wellbeing: Personal and Social Education, Physical Education, Health and Wellbeing

One lesson a fortnight is devoted to a Personal and Social Education course and in Years 7 and 8 there is one lesson a fortnight for a Health and Wellbeing course.

The lessons include units of work on health education, study skills and citizenship.

Within the subjects, pupils also have opportunities to develop their skills in communication, numeracy, information technology and communication, working with others, problem solving and improving their own learning and performance.

There is one lesson a fortnight of Personal and Social Education, which includes units of work on health education, study skills and citizenship.

Pupils are also given the opportunity during subject lessons to develop their skills in communication, numeracy, information and communications technology, working with others, problem solving and improving their own learning and performance. In addition pupils make use of information technology across the curriculum in order to develop their digital skills. The emphasis on developing literacy and numeracy skills is central to all learning in Key Stage 3.

What if a pupil has additional learning needs?

Pupils who find the basic elements of literacy and numeracy difficult are provided with learning support. This is decided on the basis of standardised tests and reports provided by officers of the LEA and primary school headteachers, as well as discussions with parents.

The Additional Learning Needs Co-ordinator, Mr Dyfed James, is responsible for planning and co-ordinating provision for those pupils with additional learning needs and organising the work of the support staff. During the summer term, annual review meetings are arranged for the parents of pupils who have a learning needs statement. The relevant county support services will also be present.



Questions about the Curriculum

Years 10 & 11: Key Stage 4

What happens at the end of Year 9?

All pupils in Years 10 and 11 will study for compulsory qualifications, at an appropriate level for their ability, in the following subjects:

- Welsh Bacalaureate
- Welsh
- English
- Mathematics
- Science

In addition all pupils follow non-examination courses in:

- Physical Education
- Personal and Social Education which includes Health Education, Sex Education, Careers and Work Experience. The Health Education course includes units of work on relationships, respect for individuals, conception and contraception, sexually transmitted diseases and AIDS, drug and alcohol abuse. This work is supported by health specialists. Discussion lessons then follow, led by experienced teachers.
- Religious Education

Parents can withdraw pupils from Religious Education and Sex Education lessons by writing to the Headteacher.



Pupils at work at the Open Evening



Girls Rugby Team – Under 18 Scarlets District Champions 2016



Macmillan Coffee Morning 2018

Questions about the Curriculum

Key Stage 4

At the end of Year 9, pupils select three option subjects for study in Years 10 and 11. The school organises an Options Evening for pupils and their parents. The same options are available to boys and girls. The three option courses will lead either to GCSE, Entry Level Certificate, Learning Pathway Certificate, Vocational Certificate (Level 1 or 2) or BTEC Certificate.

At the moment the school offers a variety of vocational courses – Health and Social Care, Food and Nutrition, Construction, Basic Construction Skills (Woodworking) Building Craft Occupations and Agriculture.

The school offers all of the following: General Certificate of Secondary Education (GCSE), Entry Level Certificate (ELC), Learning Pathway Certificate and BTEC qualification.

As well as developing their subject understanding, pupils have opportunities to develop personal, social and work-related skills in their areas of study

KS4 Courses

Agriculture
Art and Design
Business
Construction
Design and Technology
Drama
Engineering

Food and Nutrition
French
Geography
Health and Social Care
History
Information Technology
Music

Physical education
Religious education
Spanish
Tourism
Triple Science
Wood working (Level 1)

Which Examination Board is used?

All GCSE Courses, Entry Level Certificate and Learning Pathway Certificate courses are examined by the Welsh Joint Education Committee, with pupils sitting examination papers at an appropriate level in each subject. Vocational courses use examination boards such as Pearson and City and Guilds.

When do pupils receive certificates?

Certificates are presented to pupils during a Prize Giving Evening at the end of the Spring term of the year following the examinations. If pupils are unable to attend this evening, they are asked to collect their certificate from the school within the next academic year. Certificates cannot be posted.



Year 12 students on an induction course at Morfa Bay

Questions about the Curriculum

Years 12 and 13:

Pupils who return to the Sixth Form will study the Welsh Baccalaureate and, in addition to at least three option subjects. Entry to Year 12 is open to any pupil who has completed GCSE courses in Year 11; we expect that they have achieved grade 'C' or above in Mathematics, Welsh Language and English Language and at least three other subjects, in order to move on to study at Advanced Level. However, for those pupils who have special educational needs, the school is prepared to consider arranging courses at a level below the usual.

Pupils will follow an academic pathway combining AS and A Level courses, or vocational courses. The following courses are offered in partnership with Ysgol Y Strade and Ysgol Maes Y Gwendraeth: Public Services, Electronics, Law, Child Care (Level 2 and Level 3), Psychology, Further Mathematics (AS), Spanish and French.

AS and A Level Courses

- | | | |
|-----------------------|---|-----------------------------------|
| • Business Studies | • Drama | • History |
| • Physical Education | • Design and Technology: Product Design | • Health and Social Care |
| • Religious Education | • Design and Technology: Food | • Mathematics |
| • Welsh Baccalaureate | • Electronics | • English Literature |
| • Biology | • French | • English Language and Literature |
| • Art and Design | • Child care | • Spanish |
| • Chemistry | • Politics | • Psychology |
| • Music | • Public Services | • Information Technology |
| • Sociology | • Medical Science | • Law |
| • Welsh | | |
| • Geography | | |

Choosing the right pathway

The school organizes an Options Evening for Year 11, which gives parents and pupils the opportunity to discuss the way forward with Subject Heads. The final option choices will be made in an individual discussion between the student and the Headteacher and Head of Year in the period following the publication of GCSE results. A detailed Induction Programme is arranged at the beginning of Year 12, to help students choose a combination of courses most suited to their ability level and interest. The Induction Programme contains information on study skills, the rules and expectations of the Sixth Form.

Elements of the Sixth Form Programme

All Sixth Form students follow the following programme of activities:

- Induction and developing as an independent learner;
- Work Experience during Year 12;
- Voluntary work as part of the Welsh Baccalaureate studies;
- Guest speakers on Culture and Welshness, Road Safety and Physical and Mental Health;
- Preparing for higher education, further education or the world of work.

Careers and the World of Work

Pupils have Careers lessons and activities relating to the World of Work in Years 8 - 13. This provision is achieved through the use of PSE lessons as well as specific occasions when the pupil's usual curriculum is suspended. The programme of activities includes the following:

The school was re-accredited with the Careers Wales Quality Mark in 2016; the first school in the county to receive the award for the second time. The award proves that the Careers and the World of Work provision in the school is regularly reviewed and therefore continuously improving.

Another exciting development in the school's careers provision is the partnership that the school has formed with the Principality, which will last for three years. The partnership will be operated through the Business Class scheme, which is co-ordinated by Careers Wales. The school and the Principality will collaborate on many aspects of the curriculum; improving the financial education and employability skills of our pupils, promoting the principle of initiative and entrepreneurship, as well as a range of other exciting opportunities.

The principle of enterprise is promoted throughout the Key Stages. Year 9 pupils complete enterprise activities that match their option choices. At Key Stage 4 and 5 all pupils complete the enterprise module in the Welsh Baccalaureate and attend work experience placements. The school also makes extensive use of Big Ideas Wales, who provide inspirational local entrepreneurs to talk to pupils about their experiences as employers and encourage our students to consider entrepreneurship. The school regularly attends careers conferences, whether those organised by Skills Cymru or Cyngor Sir Gâr, which provide further opportunities to promote the principle of entrepreneurship.

The school makes extensive use of all the resources on the www.gyrfacymru.com website. Mock interviews are organised for pupils in Year 11 and, in conjunction with their work experience in Year 10, a world of work conferences is arranged for pupils where STEM speakers and a range of local employers play a leading role. The school also regularly attends specific conferences, such as Coleg Sir Gâr's Land Based Industry Conference and the Hywel Dda Health Board Jobs Conference promoting careers within the health service

The school has a Careers Adviser, Mr John Selby, who conducts individual interviews with pupils at appropriate times in their school life.

During Year 11 and 12/13 each pupil has an individual interview with the school's Careers Adviser Mr John Selby.



Receiving the Careers Wales Quality Mark



Celebrating the partnership with the Principality

Monitoring and Reporting Pupil Progress

The school has an assessment policy which includes continuous assessment as well as a pattern of tests and formal examinations.

Reports

The school issues a full report of pupils' achievements to parents during the year. An interim report is also provided. The full report contains detailed comments on every subject, including the results of school examinations. Clear and meaningful learning targets are also set by each subject teacher in order to encourage the pupil's development. The National Curriculum levels of attainment are reported at the end of Year 9. If one parent is able to speak Welsh then the language of the report will be Welsh.

Progress File

The Progress File is a working document intended for lifelong learning. It gives the pupils the opportunity to set realistic goals and targets and enables them to create a plan of action in order to achieve them. The Progress File also raises awareness of the importance of all the basic skills, showing where and how they can be used. The pupils are shown how to use a CV and are encouraged to develop the skills required to succeed in an interview.

The Progress File is a method of:

- self assessment and revision
- setting targets and forming action plans
- recognising, recording and evaluating achievements

The final Progress File is presented to every pupil at the end of Year 11.

Homework Policy

Homework is an important part of every Department's curriculum and is compulsory for all pupils.

The Personal Organiser is considered to be an important link between the school and parents. The Person Organiser is signed by form tutors and by parents every week.

Parents Evenings

A Parents' Evening is held for every year group and here parents can discuss in detail with subject teachers the progress of their children. Parents' Evenings are usually held on Tuesday or Thursday evenings between 4.00 and 6.00pm.

Parents are given the dates in the school calendar for the year, and by letter closer to the date.

Parents Evenings

Year 7	December
Year 8	March
Year 9	February
Year 10	March
Year 11	October
Year 12	January
Year 13	November

More Able and Talented Pupils

As a school we have strategies for recognising and developing able and talented pupils. Anyone who wishes to see the Policy and Action Plan is welcome to contact the Headteacher's secretary.

The school is a member of the Seren Hub activities programme, a Welsh Government initiative, which supports the school's more able and talented Sixth Form students to fulfil their academic potential and win places at leading UK universities. There will be future opportunities for more able and talented pupils in KS3 and KS4 to take advantage of the programme.



Year 12/13 Art display

The Tracking and Monitoring System

During the first half of the Autumn term each student will receive a level or grade 'Target and Challenge' e.g. Level 4/5 or grade C/B, for each subject.

What is a target?

This is the level/grade that is decided upon, based on the pupil's prior attainment, as well as the teacher's knowledge and experience. This is the level/grade that the pupil, with effort, is most likely to attain.

What is a challenge target?

It is the gold standard and is the level/grade it may be possible to attain, if the pupil always works to the best of his or her ability and performs to a consistently high standard over a period of time.

These are targets only, and not necessarily the final outcome, as it is possible for a pupil's academic success, to be affected not only by educational factors, but also by those beyond the school's control, as well as a pupil's performance on the day of the examination. Occasionally a teacher will change a pupil's target/challenge target during the year and this information will be written in the pupil's subject book.

How do you find out if your child is on target?

- You can read feedback comments that teachers write in your child's subject book;
- You will have the opportunity to discuss the subject with a teacher during a parents' evening;
- Also, you will receive interim and an end of year report.

How is your child's progress being monitored?

- Alongside the target setting system the school also operates a traffic light system: a red light indicates underachieving, yellow on target and green achieving the challenge grade;
- Teachers will consider the pupil's work and decide if it is on a red, yellow or green light;
- If a pupil is underperforming the teacher and the department will take action to improve performance by following the school's Support Policy (Polisi Cefnogi) as well as making use of appropriate departmental strategies;
- In addition, if a pupil underachieves in 3 or 4 subjects, he or she will be placed on the further action list, and if necessary the Head of Year or a member of the school's Senior Leadership Team, will contact you to discuss the way forward;
- The school also has strategies to identify and develop those pupils who are more able and talented.



How can you help?

We ask that you co-operate with the school in order to assist and support your child with work. You can do this by:

- discussing with your child his/her work;
- ensuring that your child completes homework regularly;
- reading the teachers' comments in your child's subject books;
- monitor your child's personal organizer and sign it every week;
- asking for further information at parents' evening.

Discipline

It is necessary to adopt certain rules to ensure standards and order within the school. Rules are based upon common sense and the principles of self and mutual respect. The rules are discussed during tutorial lessons and all pupils are expected to conform. High standards of discipline are maintained by operating a firm, fair and clear system of disciplining pupils who do not conform.

The subject teacher deals with discipline problems to begin with, and if the situation does not improve then the Head of Department speaks with the pupil. If the pupil needs to be disciplined further the matter is referred to the Head of Year in order that the pupil be placed on lunchtime detention. If a pupil has misbehaved several times and has been on lunchtime detention on more than three occasions, the school will then notify the parents that the pupil will be detained after school on detention.

School policy permits suspension of pupils from school in certain instances. The school has a comprehensive policy on Promoting Positive Behaviour and parents who wish to receive a copy are welcome to contact the Headteacher's secretary.

Leaving the School Grounds

All pupils in years 7-13 are expected to remain within the confines of the school during school hours, unless permission has been sought in writing by parents or an official appointment card is produced for a pupil to visit a clinic, dentist, optician etc. Pupils must obtain the signature of the Deputy Head or an Assistant Head on the letter and notify the school office before leaving the premises.

Charging and Remissions Policy

At present the school does not charge for:

- sitting external examinations for the first time, but there is a charge for sitting the examination for the second time.

The school does charge for:

- optional excursions, which are not an essential part of the educational course;
- pupil's personal organiser;
- calculators and so on;
- instrumental and voice lessons.



School choir's visit to Number 10, Downing Street

Procedures During Inclement Weather

Every effort is made to inform parents, in good time, if the school has to close due to severe weather conditions. Following severe weather overnight, the information of school closure will be on the website, on our Twitter or Facebook accounts and also on the school app. Information can also be obtained from the School Transport Department (01554 742358).

In addition, every effort will be made to contact parents if the school has to close early due to bad weather. In such circumstances, the Headteacher is advised by the transport officers when this is likely to happen.

The Complaints Procedure

In accordance with Section 23 of the Education Reform Act 1988, the Education Authority has formulated arrangements to deal with complaints from parents and others about the school curriculum.

Similarly, arrangements have been made to deal with complaints against teachers. Copies of these documents are available upon receipt of requests in writing to the Headteacher or Education Department, Parc Dewi Sant

Pupils of compulsory school age: Attendance 2017/2018

Percentage of sessions missed up to 31 May 2018

Number of pupils 11-15	Absences without permission	All absences
712	0.3%	4.4%

Attendance in School

Regular attendance is very important for all pupils. The school monitors pupils' attendance and follows a specific plan of action to solve any problems. Parents can contact the Headteacher's secretary in order to find out more information about this.

1. Authorised absence:

The school permits pupils to be absent for a reasonable amount of time due to: illness, family bereavement, representing their country in events, interviews and days of religious observance. Ordinary appointments should be made outside of school hours.

2. Unauthorised absence:

In most cases the school does not permit pupils to be absent for the following reasons:

- medical or dental appointments (unless it is an emergency or for long term treatment);
- assisting with work at home;
- entertainment, shopping or leisure activities;
- private visits during school hours;
- late arrival at school without a valid reason.

3. Annual family holidays:

In accordance with County Council instructions, the school will not give permission for parents to remove children from school, during term time, for family holidays. Parents who remove their child, against the wishes of the County Council, may be prosecuted.

4. Absence notes:

Parents are asked to submit a note, explaining their child's absence, on the pupil's first day back in school. A phone message would be appreciated if a pupil is likely to be absent for a length of time.

Important Dates 2018 - 2019		Terms and Half Terms 2018 - 2019	
October 18	Open Evening	September 3 - December 20	Autumn Term
January 24	Year 11 Options Evening	October 28 – November 1	Half Term
February 7	Year 9 Options Evening	January 6 – April 3	Spring Term
March 11	Prize Giving Evening	February 17 – February 21	Half Term
May 3	School Sports Day	April 21 – July 20	Summer Term
July 4	New Parents Evening	May 25 – May 29	Half Term



Pupils and former pupils who received prizes during Prize Giving Evening with the Headteacher and guest speaker, Mr Dyfrig Davies



Cân Sing Workshop

School Uniform Years 7 to 13

Girls

Black, plain A line, knee length (or at least 18 inches in length) skirt with a pocket and a zip in the back. **Short, tight skirts in stretchy fabric are not allowed.**

Or black trousers, classic style/straight bootleg. **NO JEANS OR FLARED OR SKINNY FIT TROUSERS.**

School approved lilac blouse - short or long sleeve, regular or fitted style.

School tie.

School approved jumper – plain V neck, with the school badge sewn in.

Thick, plain black tights. Black or white ankle socks in Summer (optional).

Plain black shoes – **trainers and canvas shoes are not allowed.**

Dark coloured coat for wearing outdoors.

Apron for Technology.

Boys

Plain black trousers. **NO JEANS OR FLARED OR SKINNY FIT TROUSERS.**

School approved lilac shirt – long or short sleeve.

School tie.

School approved jumper – plain V neck, with the school badge sewn in.

Black/dark grey/navy socks.

Plain black shoes – **trainers and canvas shoes are not allowed.**

Dark coloured coat for wearing outdoors.

Apron for Technology.

Sixth Form Uniform:

As above apart from: sixth form school tie and white blouse/shirt.

Games Kit

Girls

Black skort or light shorts (tight and very short lycra shorts are not permitted);
Sports Shirt with lilac stripe;
T-shirt with lilac stripe;
Sports Socks;
Leggings - $\frac{3}{4}$ length (optional);
Sweat shirt (optional);
Raincoat (optional);
Trainers;
Hockey / football boots;
Shin Pads;
Gum Shield.

Boys

Rugby shorts;
Lightweight shorts;
Sports Shirt with lilac stripe;
T-shirt with lilac stripe;
Sports Socks;
Sweat shirt (optional);
Raincoat (optional);
Trainers;
Hockey / football boots;
Shin Pads;
Gum Shield.

All sports items must be an item from the official school kit.

All pupils will be expected to change into PE/Sports Kit for every lesson, even if they have a letter excusing them from the lesson for medical reasons.

All your child's possessions must be clearly marked.

Jewellery - Items such as rings, bracelets, chains, brooches are **not permitted.**

Earrings must be in the form of **one** small, gold, spherical stud in each ear.

We suggest that the piercing of ears be done early in the Summer holidays only, since temporary earrings have to be removed for sporting activities. **Piercings in other parts of the body are not allowed.**

Hair – pupils are not allowed to dye their hair an unnatural colour. Any hair clips worn must conform with the school colours of lilac, grey or black. Extreme hair styles are not permitted including shaved parts of the head or patterns shaved into the hair/eyebrows. Hair colour should be natural and any colour should correspond with that natural.

Suppliers of items of the uniform in Carmarthen:

➤ **Evans & Wilkins**

➤ **Clair Adams Schoolwear**

Current price lists are available on request from the individual suppliers.



Physical Education and Games

What are the Aims of Physical Education?

- * To provide a safe and stimulating environment where pupils can work towards gaining maturity.
- * To develop physical skills.
- * To promote an awareness of the importance of exercise for health.

Sporting Activities Offered

Rugby	Aerobics	Touch Rugby
Football	Cross country	Circuit Training
Athletics	Netball	Weight Training
Cricket	Dance	Climbing
Tennis	Rounders	Mountain Biking
Gymnastics	Open Air Activities	Mountaineering
Hand ball	Hockey	AYP Course
Orienteering	Basket Ball	Actif Sir Gâr Activities
Badminton	Volley Ball	Duke of Edinburgh Award (Bronze)

All pupils are expected to participate in physical exercise and sports lessons

What facilities are available?

The school boasts:

- a purpose built Sports Hall
- A fitness room for Senior pupils
- 1 football pitch
- 2 rugby fields
- 3 netball courts
- 2 hockey pitches
- 4 tennis courts
- Climbing Wall
- Biking Skill Course on school campus
- Orienteering Courses on school campus
- as well as facilities for athletics and cricket

Competitive games are played during and after school hours and on Saturdays. School teams, at

all age groups, compete regularly against other secondary schools and pupils have the opportunity to represent Carmarthen and District, Brianne District, Carmarthenshire Dyfed and Wales in a wide range of activities.

There are opportunities for pupils to study Physical Education to GCSE and A Level. The school offers the Duke of Edinburgh Bronze Award and there are opportunities for the older pupils to lead and coach the younger pupils. Year 12 pupils have the opportunity to attend other appropriate training courses for particular activities. They also assist with sports activities such as those of the Urdd.



Year 8 Girls Football Team – Premier League Schools Tournament



Bro Myrddin Firsts – Welsh Champions 2017

Cultural and Extra-curricular Activities

The school offers a wide range of cultural activities, with drama, public speaking, recitation and music playing an important part.

The school supports the activities of Urdd Gobaith Cymru, and pupils are encouraged to enrol in this organisation. Each pupil is expected to give priority to representing the school when participating in extra-curricular activities. Pupils are able to participate in Welsh and English drama productions, light entertainment programmes, religious services, choirs and instrumental groups.

Clubs

Many clubs are held during the day including:

- Public Speaking
- Duke of Edinburgh Award
- Reading Club
- French/Spanish Clubs
- Jewellery Club
- Drama Club
- Art Club
- Cwtsh Myrddin Marketing Club
- Sixth Form Committee
- Philanthropic Committee
- Assembly Committee
- Choir and orchestra practices

in addition to a range of activities in order to prepare for competitions such as the Urdd and public performances.

The PE department also arranges, either during the lunch hour or after school, a range of clubs.

Instrumental Lessons

Peripatetic teachers provide Instrumental music lessons in the following: stringed, woodwind, brass and percussion instruments, guitar, harp and voice. Parents are required to make a financial contribution towards these lessons; however, the school pays the remaining costs. Further details are available from the school. Parents are expected to pay for scores and examination fees for the Royal Examination Board. Pupils who receive instrumental lessons are encouraged to attend band and orchestra rehearsals, and in addition to support the county ensembles.

Charity Work 2016 – 2017

Sixth Form pupils carry out voluntary work for numerous organisations during the year.

In addition to volunteering, Year 12 pupils organize activities to raise money for good causes. The money raised at these events, organized and supported by pupils and school staff, is given to a variety of local and national charities.



School Skiing Champions



School Musical – 'Chwarae Cuddio'

Pupils' Successes

Annually, a large number of pupils have the opportunity to represent the school in the following activities:

County Choir
Performances in the community
Wales National Youth Choir
National Trust
County Orchestra
Wales National Youth Orchestra
County Brass Band
County Wind band
Six Counties Orchestra
Six Counties Big Band
Six Counties Brass Band
Six Counties Choir
Dyfed Young Instrumentalist Competition
Dyfed Young Composer Competition
Urdd Youth Theatre
National Youth Theatre

Physical Education Department Activities

Pupils were extremely busy during the year and under the guidance of the Physical Education department, individuals and school teams enjoyed a great deal of success in various activities at a school, district, county and national level. The school was represented at each of the following events:

Athletics

Brianne

Dyfed Championship
Welsh Championship
International Championship

Indoor Athletics

Carmarthenshire
Welsh Championship
British Championship

Welsh Schools' Athletics Cup

Brianne
Dyfed
Wales

Cricket

County Competitions Under 12 and 14

Hockey

Dyfed Team under 15 and 18
Carmarthenshire League

Netball

South Brianne Competition
Brianne Competition
West Wales Hub

Rugby – Carmarthenshire League

Carmarthen District Team
Scarlets Under 16 Team
Scarlets Under 16/18 Academy
Welsh Schools Division League
Welsh Cup under 14, 16 and 18
Urdd and Rosslyn Park Rugby 7's
Girls Rugby
Dyfed Cup – boys under 13/14/15/18
Girls under 13/14/15/18 and
Welsh Cup for winning teams

Cross Country

Carmarthenshire League
Dyfed Championship
Welsh Schools Championship

Gymnastics

Brianne & Dyfed Championship
Welsh Championship
Yr Urdd

Swimming

Urdd Championship – Myrddin
District and Wales

Skiing

Welsh Open Championships
West Wales Championships

Trampolining

Welsh Open Championship

Outdoor Pursuits

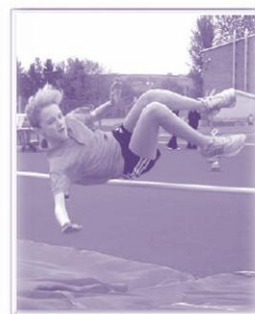
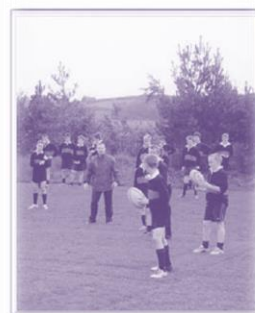
Duke of Edinburgh Award - Bronze
School skiing trip
Mountaineering
School Climbing Wall
Mountain Biking - skill circuit
on campus

Golf

Dyfed Schools Championship

Successes

West Wales Skiing Champions (boys)
Semi-finalists Wales Rugby Cup (under 14)
Champions Wales Schools Cup (under 18)
Champions Wales Schools Challenge Cup
(under 18)
Semi-finalists Wales Football Cup (under 12 and
under 13)
Quarter finalists Wales Football Cup (under 18)



The Parent Teacher Association

The Parents Teachers Association exists to foster a friendly working relationship between parents and teachers and to raise funds to benefit the school.

Over a period of a year the committee will transfer a significant amount of money to the school to assist with specific projects. To raise this money, the committee hosts a variety of activities such as a Hog Roast and Quiz Night, Beauty Therapy Evening and so on. The aim of the committee is to raise a sum of £5000 this year again. We have some plans, but if parents would like to suggest fundraising ideas or volunteer, please call the Headteacher's Secretary for further information and to receive the contact details of committee officials.

Currently, we contact parents via text messages, Facebook and Twitter.

A very easy way for the PTA to raise money is 'The 500 Club'. Each family can join for £12 per year. Every month the lucky numbers drawn will win one of three prizes. Forms can be collected from committee members.

The Parent Teachers Association is here for the benefit of our youth. Every penny raised during the year will be spent on our children. Thank you for your support for the activities this year and I'm completely confident that the school's outstanding success will continue.



Eco School Conference Bro Myrddin Cluster 2017

School Staff

Headteacher

Dr Llinos Jones

Deputy Head Teacher

Mr Eurynd Madoc Jones

Assistant Heads

Miss Zelda Williams, Mr Jonathan Thomas

Mrs Rhian Carruthers

Head of Year 7

Mrs Luned Davies

Head of Year 8 / 9

Mr Steffan Davies, Mrs Tracy Jenkins

Head of Year 10 / 11

Mrs Eirlys Thomas, Mr Gareth Jones

Head of Sixth Form

Mr Tim Hayes

Assistant Head of Sixth Form

Mrs Lowri Davies

Additional Learning Needs Co-ordinator

Mr Dyfed James

Career and World of Work Co-ordinator

Mr Gareth Jones

Subject and Faculty Leaders

Mrs Kathryn Richards, Mr Robyn Davies

Mr Tim Hayes, Mr John Norgrove

Mr Gari Thomas, Mrs Helen Evans

Mr Gwyn Jones, Mrs Rhian Williams

Dr Huw Griffiths, Mrs Rhian Carruthers

Miss Catrin Pritchard, Mrs Llinos M Jones

Miss Leony Hall, Mrs Meinir Richards

Mrs Lowri Davies, Mr Mark Morris

Mr Gareth Jones, Mr Alun Thomas

Mrs Gwenan Morgans

Subject Teachers

Mrs Luned Davies, Mrs Nerys Blue

Mr Aled Williams, Mrs Kathy Davies

Mrs Lowri Rees, Mr Emyr Rees

Mrs Non Knott, Mrs Alwen Owen

Mrs Tracy Jenkins, Miss Hannah McAvoy

Miss Rhian Evans, Miss Sian Davies

Mrs Judith Al-Rawazik, Mrs Nia Carrick

Mrs Ffion Page, Mr Adrian Williams

Mrs Eirlys Thomas, Miss Bethan Williams

Mr Rhys Jones, Mrs Nia Evans

Mrs Nia Eynon, Mr Alun Davies

Mrs Meinir Wyn Davies, Mr Wyn Mainwaring

Mr James Henshaw, Mrs Gill Herbert-Evans

Miss Lisa Jones, Miss Ceris James

Miss Elin Jones

Support and Administrative Staff

Bursar

Mrs Eleri MacRae

Assistant Bursar

Mrs Cathy Jones

Secretary to the Senior Leadership Team

Miss Siân Thomas

Data Manager and Examinations Office

Mrs Meinir Mclellan

Network Manager

Mr Robert Gibbard

Receptionist

Mrs Glesni Davies

Librarian / General Assistant

Mrs Ina Evans

Lesson Supervisor

Miss Fflur Davies

Attendance, Health and Welfare Officer

Mrs Morwen Hughes

Learning Support Assistants

Mrs Llinos Griffiths, Mrs Karen John

Miss Eiri Thomas, Mrs Lisa Thomas

Mrs Jennifer Walters, Miss Marlene Evans

Mr Carwyn Bebb, Miss Sioned Jones

Miss Gwenno Thomas

Youth Officer

Catrin Griffiths

Technician

Mrs Lonwen Bowen

Counsellors

Mrs Netta Thomas, Miss Alex Davies

Caretaker

Mr Wayne Nicholas, Mr Carwyn Bebb

Summary of the N.C. Assessment Results of pupils in the school 2018 and Nationally 2017 at the end of Key Stage 3 as a % of those eligible for assessment

YSGOL GYFUN GYMRAEG BRO MYRDDIN

Summary Report: Percentage of Pupils at each Level

Summary of the National Curriculum Assessment Results of Pupils in the School (2018) and Nationally (2017) at the end of Key Stage 3 as percentage of those eligible for assessment

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Total	5+
English	Ysgol								1.4	8.7	27.5	36.2	24.6	1.4	0.0	100.0	89.9
	Cenedlaethol	0.2	0.3	0.1	0.1	0.2	0.4	0.6	1.8	6.0	31.8	38.0	19.0	1.6	0.1	100.0	90.5
Oracy	Ysgol								0.7	9.4	21.7	37.0	26.8	4.3		100.0	89.9
	Cenedlaethol	0.2	0.3	0.1	0.1	0.2	0.4	0.6	1.7	6.9	31.0	37.3	19.1	2.2	0.1	100.0	89.6
Reading	Ysgol								1.4	7.2	28.3	37.7	21.7	3.6		100.0	91.3
	Cenedlaethol	0.2	0.3	0.1	0.1	0.2	0.4	0.7	1.9	7.4	31.6	37.5	18.0	1.7	0.1	100.0	88.9
Writing	Ysgol								1.4	13.0	35.5	28.3	21.7			100.0	85.5
	Cenedlaethol	0.2	0.3	0.1	0.1	0.2	0.4	0.7	2.3	11.3	33.8	34.0	15.3	1.4	0.1	100.0	84.5
Welsh	Ysgol								2.2	5.1	27.5	40.6	16.7	8.0	0.0	100.0	92.8
	Cenedlaethol	0.1	0.1					0.2	0.7	5.4	30.6	43.2	18.0	1.7	0.1	100.0	93.5
Oracy	Ysgol								0.7	5.8	27.5	38.4	20.3	7.2		100.0	93.5
	Cenedlaethol	0.2	0.1					0.2	0.6	5.1	28.4	44.0	19.3	2.0	0.1	100.0	93.8
Reading	Ysgol								2.2	4.3	26.8	42.0	13.8	10.9		100.0	93.5
	Cenedlaethol	0.1	0.1					0.2	0.9	6.6	30.3	42.0	18.2	1.7	0.1	100.0	92.2
Writing	Ysgol								3.6	8.0	26.1	37.7	17.4	7.2		100.0	88.4
	Cenedlaethol	0.1	0.1					0.2	1.2	10.2	37.1	37.2	12.4	1.5	0.1	100.0	88.2
Mathematics	Ysgol								0.7	4.3	18.8	27.5	37.0	11.6		100.0	94.9
	Cenedlaethol	0.2	0.2	0.1	0.1	0.1	0.4	0.6	1.9	5.6	25.4	34.7	26.8	3.9	0.1	100.0	90.8
Science	Ysgol								0.7	3.6	30.4	29.0	36.2			100.0	95.7
	Cenedlaethol	0.3	0.3	0.1	0.1	0.1	0.4	0.4	1.0	3.9	28.0	39.1	25.0	1.4	0.1	100.0	93.5
Modern Foreign Language	Ysgol		4.3							6.5	28.3	47.8	12.3		0.7	100.0	89.1
	Cenedlaethol	1.1	1.8	0.2	0.1	0.1	0.5	0.6	2.0	7.1	31.3	36.6	18.0	0.7	0.1	100.0	86.7
Music	Ysgol									2.9	18.1	38.4	39.1	1.4		100.0	97.1
	Cenedlaethol	0.7	0.4	0.1	0.1	0.2	0.5	0.3	0.6	3.9	35.7	41.5	13.9	1.9	0.3	100.0	93.3
Art	Ysgol									2.9	25.4	37.0	17.4	17.4		100.0	97.1
	Cenedlaethol	0.5	0.3	0.1	0.1	0.1	0.2	0.4	0.8	3.8	31.3	39.4	20.5	2.4	0.1	100.0	93.6
Design and Technology	Ysgol									2.2	18.1	44.2	34.8	0.7		100.0	97.8
	Cenedlaethol	0.5	0.3	0.1	0.1	0.1	0.3	0.4	0.9	4.0	30.8	43.2	18.5	0.8		100.0	93.3
History	Ysgol									2.2	9.4	38.4	35.5	14.5		100.0	97.8
	Cenedlaethol	0.6	0.3	0.1	0.1	0.1	0.3	0.5	1.0	5.0	28.9	38.9	22.0	2.0	0.1	100.0	91.9
Geography	Ysgol									5.8	15.2	44.9	29.7	4.3		100.0	94.2
	Cenedlaethol	0.6	0.3	0.1	0.1	0.1	0.3	0.5	1.0	5.0	29.6	38.3	21.6	2.3	0.2	100.0	92.0
Information Technology	Ysgol										10.9	52.2	30.4	6.5		100.0	100.0
	Cenedlaethol	0.5	0.3	0.1	0.1	0.1	0.3	0.4	0.9	3.5	27.2	43.9	22.1	0.7		100.0	93.9
Physical Education	Ysgol										42.0	46.4	8.0	2.9	0.7	100.0	100.0
	Cenedlaethol	0.6	0.4	0.1	0.1	0.1	0.3	0.3	0.7	4.2	35.7	39.6	16.1	1.9	0.1	100.0	93.3

Core Subject Indicator: The percentage of pupils attaining at least level 5 in English or Welsh (first language), Mathematics and Science in combination.

SCHOOL	92.8%
NATIONAL	87.4%

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under Sections 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1: National Curriculum Outcome 1

NCO2: National Curriculum Outcome 2

NCO3: National Curriculum Outcome 3

EP: Exceptional Performance

Academic Success 2016 - 2017

A Level

	A*	A	B	C	D	E	U
Number	12	75	106	67	21	15	3
School Cumulative Percentages	4.0	28.7	63.7	85.8	92.7	97.7	

GCSE

	A*	A	B	C	D	E	F	G	U
Number	163	262	378	364	157	71		10	7
School Cumulative Percentages	11.4	29.8	56.2	81.7	92.7	97.7		98.8	99.5

93 out of 128 pupils in Year 11 (73%) achieved at least 5 GCSE grades, at C or above, including Mathematics and Welsh or English.

Certificate of Educational Achievement

8 pupils achieved a certificate.



Pupils on the Fair Trade stall in the Open Evening



The school's Eco Committee

Sixth Form Students Where are they now?

Cyrsiau Gradd

Swansea University

Mechanical Engineering, Aerospace Engineering, Health and Social Care, Applied Medical Sciences, Accounting and Finance, Health and Social Care, Nursing, Finance

Aberystwyth University

Mathematics, Welsh and Welsh History, Business Management, History, International Politics, History, Criminology and Psychology

Birmingham University

English, Physics

Bangor University

Welsh

Cardiff University

Occupational Therapy, Music, Welsh and Music, Pharmacy, International Politics, Banking and Finance, Financial Mathematics

Durham University

Modern Languages and Culture

Loughborough University

Civil Engineering

Cardiff Metropolitan University

Primary Education, Sports Development, Computers, Business Management, Sport and Exercise Science, Sports Performance Analysis, Sports and Exercise Science

Harper Adams

Food Technology, Agriculture with Business Management

Bath University

Physics

Prifysgol Manceinion

Biomedical Sciences

Oxford Univeristy

Medicine

University of St Andrews

International Relations

BUWE

Forensic Sciences

Sussex University

English and the History of Art

Trinity Saint David University

Health and Nursing Studies, Early Years Education, Performance

University of South Wales

Child Nursing

Lancaster University

PPE

Coleg Sir Gâr

Agricultural Engineering, Art

Pupils	Year 11 (17 -18)		Year 12 (17 -18)	
	Number	%	Number	%
Stayed in this school	84	63.6	75	89.2
Left to go to another school	11	8.3	0	0
Further Education	26	19.6	7	8.3
Employment	5	3.7	2	2.3
Youth training including apprenticeship	6	4.5	0	0
Other (unknown)	0	0	0	0

Pupils	Year 13 (17 - 18)	
	Number	%
Higher Education	60	68.1
Further Education	12	13.6
Employment	6	6.8
Gap Year	6	6.8
Returned to school	1	1.1
Apprenticeship	3	3.4

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2017 : 128

Percentage of pupils in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	99	80	73	390	360	514
LA Area 2016/17	100	98	73	57	361	337	469
Wales 2016/17	99	94	67	55	351	326	459
School 15/16/17	100	..	..	..	..	374	594
School 14/15/16	100	..	..	..	..	255	636

Number of boys in Year 11 who were on roll in January 2017 : 60

Percentage of boys in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	98	68	60	361	334	438
LA Area 2016/17	100	97	67	54	349	326	444
Wales 2016/17	99	93	62	51	338	314	435
School 15/16/17	100	..	..	..	..	359	538
School 14/15/16	100	..	..	..	..	262	580

Number of girls in Year 11 who were on roll in January 2017 : 68

Percentage of girls in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Average capped 9 (2) points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
School 2016/17	100	100	90	84	416	383	580
LA Area 2016/17	100	98	78	61	373	348	495
Wales 2016/17	100	96	73	59	364	339	484
School 15/16/17	100	..	..	..	..	389	653
School 14/15/16	100	..	..	..	..	248	692

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QIW) at <https://www.qiw.wales/>

(2) Average capped 9 / 8 wider point scores are calculated using the best 9 / 8 results but must include certain subjects. See notes for further details.
 .. Data not available.

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2017 : 128

Percentage of pupils in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	86	77	84	94	80	69	80	73
LA Area 2016/17	70	69	73	79	61	57	64	56
Wales 2016/17	65	64	74	76	59	57	62	53
School 15/16/17	86	81	83	87	..	..	..	..
School 14/15/16	84	81	80	81	..	..	..	..

Number of boys in Year 11 who were on roll in January 2017 : 60

Percentage of boys in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	77	62	74	88	75	65	75	62
LA Area 2016/17	62	60	62	77	61	58	65	52
Wales 2016/17	58	56	65	73	57	57	62	49
School 15/16/17	77	70	74	81	..	..	..	..
School 14/15/16	73	70	69	74	..	..	..	..

Number of girls in Year 11 who were on roll in January 2017 : 68

Percentage of girls in Year 11 who:

achieved an A*-C Grade in :

	English / Welsh	English	Welsh (2)	Science	Maths	Maths - Numeracy	Best of Maths	Core subject indicator (3)
School 2016/17	94	90	93	99	84	72	85	84
LA Area 2016/17	78	77	83	81	61	55	64	60
Wales 2016/17	73	72	82	78	60	56	63	57
School 15/16/17	95	91	93	93	..	..	..	..
School 14/15/16	94	92	91	88	..	..	..	..

1 For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (DAQW) at <https://www.qiww.wales/>

2 Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11

3 From 2017 onwards Welsh and English literature qualifications do not count in the calculation of the CSI.

.. Data not available.

Achievement of the Skills Challenge Certificate by pupils in Year 11

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	achieved the Foundation Skills Challenge Certificate at KS4	achieved the National/Foundation Skills Challenge Certificate at KS4	achieved the Foundation Skills Challenge Certificate at KS4	achieved the National/Foundation Skills Challenge Certificate at KS4	achieved the Foundation Skills Challenge Certificate at KS4	achieved the National/Foundation Skills Challenge Certificate at KS4
School 2016/17	11	76	18	57	4	93
LA Area 2016/17	13	85	18	82	8	88
Wales 2016/17	19	70	23	66	15	75
School 15/16/17	..	..	..	..	..	..
School 14/15/16	..	..	..	..	..	..

Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2017:		Number of boys aged 17 who were on roll in January 2017:		Number of girls aged 17 who were on roll in January 2017:	
	87		35		52	
	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score	Achieved the Level 3 threshold	Average wider points score
School 2016/17	100	843	100	810	100	865
LA Area 2016/17	98	723	96	672	99	764
Wales 2016/17	97	731	96	681	98	773
School 15/16/17	100	879	99	863	100	890
School 14/15/16	100	900	99	895	100	904

Achievement of the Skills Challenge Certificate (any post-16 level) by pupils aged 17:

	Percentage of pupils aged 17:	Percentage of boys aged 17:	Percentage of girls aged 17:
School 2016/17	89	86	90
LA Area 2016/17	73	72	74
Wales 2016/17	64	59	69
School 15/16/17	..	..	..
School 14/15/16	..	..	..

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QIW) at <https://www.qiw.wales/>

.. Data not available.

Ysgol Gyfun Gymraeg Bro Myrddin

School Type: Comprehensive 11-18

Linguistic Delivery: Welsh medium

SSSP 2017

LA/School No. 669 / 4056

Number of SEN Unit/Special Classes 2017: 0

Number of Pupils on Roll in NCY 11 2017: 128

Percentage of compulsory school age pupils eligible for FSM 15/16/17 ⁽¹⁾: 4.1

Percentage of pupils in year 11 on SEN register 2017: 14.1

(1) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.

.. Data not available.

Comparing Bro Myrddin with the LEA and Wales

Percentage of Year 11 pupils attaining the Level 2 Threshold including GCSEs in Welsh or English and Maths.

Bro Myrddin 2017			LEA 2017			Wales 2017		
Boys	Girls	B & G	Boys	Girls	B & G	Boys	Girls	B & G
60%	84%	73%	53.6%	61%	57%	50.6%	58.8%	55%

Percentage of pupils in Year 11 attaining at least 5 A* - C GCSE grades.

Bro Myrddin 2017			LEA 2017			Wales 2017		
Boys	Girls	B & G	Boys	Girls	B & G	Boys	Girls	B & G
68.3%	89.7%	80%	66.8%	78.4%	72.5%	61.6%	72.5%	67%

Percentage of pupils in Year 11 attaining at least 5 A* - G GCSE (Level 1) grades.

Bro Myrddin 2017			LEA 2017			Wales 2017		
Boys	Girls	B & G	Boys	Girls	B & G	Boys	Girls	B & G
98.3%	100%	99.2%	97.4%	98.4%	98%	93.1%	95.9%	94%

The school's target for the future is to maintain the highest possible standard, and to improve upon the percentages in certain subjects in Key Stages 4 and 5.

Some Activities



The Music Department's visit to London



School Skiing Trip 2016



The Christmas Carol Service



Christmas Card Eco Challenge



Cast and company of the school musical



Year 10 visit to the Crown Court

Some activities



Junior Boys Party – Urdd Eisteddfod Y Fflint



Rhys Meirion and Robin McBryde receiving a donation on behalf of Air Ambulance Wales.



Pupils Rafting



Year 8 Trip to France



Construction Pupils creating an outdoor learning environment



Presenting Certificates to the Going for Gold Students